

COLORADO DEPARTMENT OF HIGHER EDUCATION

DISTRICTATAGLANCE

Platte Canyon School District #1

The path to earning a postsecondary certificate or degree begins in the K-12 system. This report follows the 2011 cohort of Colorado's high school graduates to identify trends in college enrollment and success.

Data was collected using the SURDS and the National Student Clearinghouse databases.

KEY

■ District ■ Statewide

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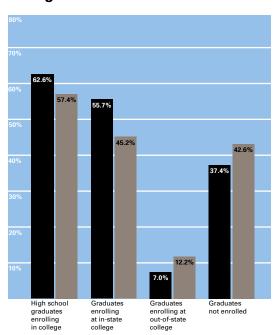
Avg. GPA	Avg. Credit Hour
2.63	28.15
2.67	28.28

*Applies to students at SURDS institutions only (all public colleges and universities in Colorado, plus University of Denver, Regis University, and Colorado Christian University.

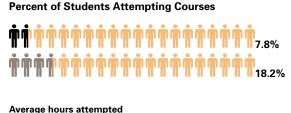
High School	% of Students	College-Goi
Male Female	54.8% 45.2%	Male Female
American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	0.9% 1.7% 1.7% 2.6% 93.0%	American Ind Asian African-Amer Hispanic White (not His
Free reduced price lunch	24.3%	Pell Grant rec
Total graduates	115	Total college-

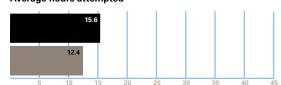
College-Going Students	% of Students
Male Female	50.0% 50.0%
American Indian or Alaskan Native Asian African-American Hispanic White (not Hispanic)	0.0% 1.4% 0.0% 1.4% 97.2%
Pell Grant recipient	30.6%
Total college-going students	72

College Enrollment Rate



Concurrent Enrollment







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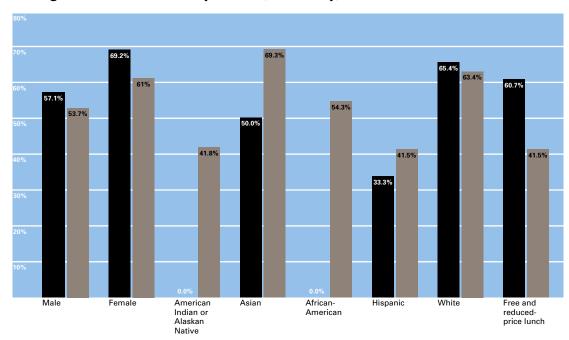
Platte Canyon School District #1

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a globally competitive workforce unless all students have the opportunity to graduate from high school and move successfully into college.

-Lt. Governor Joe Garcia

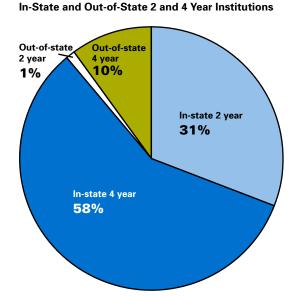
College Enrollment Rates by Gender, Ethnicity, Free and Reduced Lunch Status



KEY ■ **District**

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College Enrollment by Institution Type Percent of College-Going Students attending



Need for Remedial Education

Percent of high school graduates needing remediation



First Year Retention Rates*

Overall	4-year institutions	2-year institutions	In-state public institutions only**
89.1%	95.0%	73.3%	88.1%
80.7%	88.2%	62.1%	76.9 %

^{*} Retention rates are for 2010 graduates.

^{**}Includes all SURDS institutions.